

Date	e(s) Lesson Type	Student(s)	Goals		
5	Circle one:		Group		
	Individual / Small Group/ Whole Grou	ıp	Individual		
	Group Size:		marviadar		
How will you <u>begin/introduce</u> the lesson? How will you control materials? How will you setup the environment?		What will your lesson look like? What activities will take place?		-	How will you <u>end/close</u> the lesson?
CREATE an Opportunity	Get Student Attention and Present a Clear Opportunity What is your plan to get and maintain the child's attention throughout the lesson? What instructions would you typically give to a student in this lesson?				
	Use Varied Instruction and Include Some Easy Tasks How would you vary your instructions? What are some examples of easy tasks you can intersperse into the lesson?	Varied Instructions		Easy tasks	
	Use Preferred Materials and Vary them In what ways could the materials be more interesting? What other materials could you use to target the same goal(s)?	Circle one: Individual / Play	y-based / Enhanced		
	Give Choices What <i>choices</i> could you provide during your lesson?	Circle one: Guided/Limited	l/Within		
PAUSE for 5-10 seconds					
RESPOND to the Child's Behavior	Provide Contingent Consequences When and how often will you provide reinforcement? What must the children do to receive a reinforcer? How will you respond if the children are incorrect or non-responsive?				
	Use Direct Reinforcement What natural and/or related rewards could you provide?				
	Reward Attempts What does "good trying" look like for each child? What will you give the children to reinforce the attempt?				
TURN-TAKE	Turns How will you incorporate turns in order to model skills and/or facilitate back-andforth interactions between students?				